CUAHSI VIRTUAL UNIVERSITY
CUAHSI Specialized Online Hydrology Modules
Overview
The Consortium of Universities for the Advancement of the Hydrologic Sciences Inc. (CUAHSI) has organized these inter-university courses to enhance the depth and breadth of graduate course offerings at universities across the nation, increase the rate of uptake of new research, and facilitate networking among our hydrologic community.

The format of the course is designed to give you flexibility to select the three topics most relevant to you from a list of modules that are being offered by leading faculty in these specialized research niches from across the country. Each module, which is equivalent to one-third of a semester course, is designed to facilitate interaction among the instructor and students and contain some evaluation elements (problem sets, projects, presentations, exams etc.). The instructor at each student’s home university will assign a grade based on the student scores and class distribution provided by the module instructor.

The course runs from September to November with each module being conducted for 4 weeks and takes place in Eastern Time.

Instructors
Boise State University
Alejandro Flores | lejoflores@boisestate.edu

Kent State University
Anne Jefferson | ajeffer9@kent.edu

The Pennsylvania State University
Li Li | lili@engr.psu.edu

Tulane University
Ehab Meselhe | emeselhe@tulane.edu

University of Alaska
Matthew Sturm | msturm1@alaska.edu

University of Nevada – Reno
Scott Tyler | styler@unr.edu

University of Washington
Jessica Lundquist | jdlund@uw.edu

University of Wisconsin-Madison
Daniel Wright | danielb.wright@wisc.edu

University of Zurich
Jan Seibert | jan.seibert@geo.uzh.ch

Utah State University
Sarah Null | sarah.null@usu.edu
David Tarboton | david.tarboton@usu.edu
## Module Dates and Times

Module 1: September 8 through October 5  
Module 2: October 11 through November 4  
Module 3: November 10 through December 9

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<th>Time</th>
<th>Module 1</th>
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<td>Monday/Wednesday</td>
<td>Open and Reproducible Research Computing</td>
<td>Environmental Objectives in Water Management Models</td>
<td>Snow and Snow Cover Physics</td>
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<tr>
<td>3:30-5:00 p.m. ET</td>
<td><strong>Instructor:</strong> Flores</td>
<td><strong>Instructor:</strong> Null</td>
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<td><strong>Instructor:</strong> Sturm</td>
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<td>Monday/Wednesday</td>
<td>Seminal Papers in Flood Hydrology</td>
<td>Snow Hydrology: Focus on Modeling</td>
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<td>5:00-6:30 p.m. ET</td>
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<td><strong>Instructor:</strong> Lundquist</td>
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<td>Tuesday/Thursday</td>
<td>Applying Geographic Information Systems for Terrain</td>
<td>Hydrological Catchment Modeling Using Bucket-Type</td>
<td>Watershed Reactive Transport Processes</td>
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<td>11:00 am-12:30 p.m.</td>
<td>and Watershed Analysis in Hydrology</td>
<td>Models</td>
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<td>ET</td>
<td><strong>Instructor:</strong> Tarboton</td>
<td><strong>Instructor:</strong> Seibert</td>
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<td>Tuesday/Thursday</td>
<td>Urban and Stormwater Hydrology</td>
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<td>Introduction to Open Channel Flow Modeling</td>
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<tr>
<td>3:30-5:00 p.m. ET</td>
<td><strong>Instructor:</strong> Jefferson</td>
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<td><strong>Instructor:</strong> Meselhe</td>
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How to Register
To register for the CUAHSI Virtual University modules, students must follow these steps:

- Register with your university during the normal registration period for the course number listed for your university (e.g. SPEA-E 710 for Indiana University).
- Registration is limited to 15 students per university.
- CUAHSI will handle student registration for individual modules across universities. Fill out this form (https://form.jotform.com/commgr/cuahsi-virtual-university-registration) to register with CUAHSI for the Virtual University.
- Module sign up is also limited and will be accommodated on a first-come, first-served basis. Registration for a module will close when capacity is met. Each module is limited to 45 students.
- As University of Washington is on the quarter system, students must select two topics from the October and November choices. UW students may sign up for a third module during the September time block as an auditor. For other universities, if you have an extenuating circumstance where you need to take fewer credits, you must speak with your home university instructor.
- Each student will be notified when a Canvas account is established for them. Canvas is the online learning management system that will be used for CUAHSI Virtual University.

Benefits to Students
- Access to national experts in specialized sub-disciplines of hydrology
- Wider selection of course offerings with greater depth than typically available at a single university
- Networking and collaboration with students and faculty nationwide
- Greater collaboration and community awareness of research activities

Goals
- Evaluate the literature, theory, and/or models associated with three distinct advanced topics within hydrology
- Network and effectively collaborate virtually with peers across the country
- Share data and resources across the hydrologic community
- Specific learning objectives will be provided in the syllabus for each module

Requirements
- Participate in on-campus organization, synthesis, and debriefing sessions held by instructor at home university.
- Register for and complete 3 modules. Each module will have an individual syllabus that outlines the expectations and requirements for that component of the course.

Academic Integrity
The Honor Code is a cornerstone of this course. It is an undertaking of the students, individually and collectively:
- that they will not give or receive aid in examinations; that they will not give or receive unpermitted aid in class work, in the preparation of reports, or in any other work that is to be used by the instructor as the basis of grading;
- that they will do their share and take an active part in seeing to it that others as well as themselves uphold the spirit and letter of the Honor Code.
**Evaluation**
Your grade will be based on the following:

- 10% On-campus organization, synthesis, and debriefing sessions.
- 30% Module 1
- 30% Module 2
- 30% Module 3

The evaluation criteria for each module will be outlined in the individual module syllabus. The module instructor will provide a score to each home university instructor for each student as well as the class distribution for their module.

*Your grade will be based on the number of modules you take. This grading scheme is based on 3-credits for 3 modules.*

**Guidelines for Online Etiquette**
The goal of these guidelines is to encourage online interaction in a positive and engaging manner. They will be posted and discussed in greater detail on the course website.

- Participate
- Report glitches
- Help others
- Be patient
- Be brief
- Use proper writing style
- Cite your sources
- Refrain from emoticons and texting lingo
- Respect diversity
- No YELLING!
- No flaming
- You can’t un-ring the bell

**Students with Disabilities**
If you need accommodations for a physical or learning disability, please see instructor at home university.

**Non-discriminating Environment**
CUAHSI is committed to creating a dynamic, diverse, and welcoming learning environment for all students and has a non-discrimination policy that reflects this philosophy. Disrespectful behavior or comments addressed toward any group or individual, regardless of race/ethnicity, sexuality, gender, religion, ability, or any other difference is deemed unacceptable in this class, and will be addressed by the professor.
Module Descriptions (in alphabetical order)

**Advances in Drone-based Remote Sensing for Hydrologic Applications**  
Scott Tyler, University of Nevada – Reno

This module focuses on the integration of remote sensing data into hydrology, specifically addressing recent advances in unmanned aircraft systems (UAS), or drones, to obtain high resolution, repeat imagery. We will begin the course with an overview of remote sensing capabilities and their integration in UAS platforms. We will then explore topographic analysis from photogrammetry and the development of high-resolution Digital Elevation Models (DEMs) to compliment in-stream and groundwater measurements. The module will next focus on infrared sensing, both near-IR for vegetation density and stress, as well as repeated thermal IR for both stream and land surface temperature. Students will have access to photogrammetry and other remote sensing software as well as a suite of data sets.

**Prerequisites:** Undergraduate or graduate level introductory hydrology

**Applying Geographic Information Systems for Terrain and Watershed Analysis in Hydrology**  
David Tarboton, Utah State University

Digital mapping of hydrology and water resources information using content from publicly available sources such as the US national map, and other climate and hydrography datasets. Hydrologic terrain analysis using digital elevation models (DEMs) and DEM based delineation of channel networks and watersheds. Flood hydrology modeling and inundation mapping based on height above the nearest drainage derived from digital elevation models. There will be four detailed computer exercises that introduce (1) Building a watershed basemap using publicly available hydrography and watershed boundary data in the US; (2) Spatial analysis. Calculation of slope, land use and precipitation over subwatersheds; (3) Watershed delineation from digital elevation models; and (4) Basic GIS Programming using Python, using calculation of river hydraulic properties using height above the nearest drainage (HAND) as an example.

**Prerequisites:** This course will use ArcGIS Pro from ESRI. The prerequisite is basic knowledge of GIS through any prior GIS course or self-preparation through the 3-hour free Predict Deforestation in the Amazon rain forest online lesson from ESRI at https://learn.arcgis.com/en/projects/predict-deforestation-in-the-amazon-rain-forest/. Arrangements will be made for students to use ArcGIS Pro through their university site license.

**Environmental Objectives in Water Management Models**  
Sarah Null, Utah State University

This course focuses on incorporating and improving environmental objectives in water management models. Traditionally, water management models targeted human water uses (water supply, hydropower, flood protection). Environmental objectives in water management models are increasingly needed when water is tightly managed and when environmental water demands compete with human water demands. This course explores representation of environmental objectives, tradeoffs between human and environmental objectives, and evaluating the mathematical characteristics of tradeoffs to identify
promising strategies for compromise among competing water users.

Prerequisites: Familiarity with R or GAMS (general algebraic modeling system).

Hydrological Catchment Modelling using Bucket-type Models
Jan Seibert, University of Zurich

Hydrological models are essential tools for decision making at the catchment scale. These models are crucial for forecasting hydrological conditions, ranging from the short-term forecasts of flooding in the coming hours or days to long-term forecasts of hydrological climate change impacts. This module will focus on bucket-type models as a representation of catchment hydrology using the HBV model as an example. After a general overview and motivation, the history of catchment models and a detailed introduction to the HBV model, we will address issues like model uncertainties, automatic model calibration, model-performance measures, multi-criteria calibration, the value of data. Furthermore, we will address the use of models to quantify land-use and climate changes and will discuss how tracer data can be included into this type of models. Hands-on modelling exercises will provide further opportunities to get familiar with typical modelling issues.

Prerequisites: Undergraduate course in hydrology. Ability to process data in a computing program (e.g., Matlab, Python, R).

Introduction to Open Channel Flow Modeling
Ehab Meselhe, Tulane University

Numerical models are effective and informative research, design, and planning tools. The substantial advancement in computational power has allowed numerical models to be a viable and efficient tool to solve complex problems and improve our understanding of the fundamentals in the water resources field. Therefore, it is critical to provide an in-depth understanding of the basics of numerical modeling techniques and recognize the strengths and limitations of these techniques. This graduate level introductory modeling course will provide general overview of the basics of numerical modeling, model development, and applications. This course will also include opportunities for the students to participate in hands-on applications to examine a research, design or a planning problem and explore ways where numerical models can provide usable information to answer or provide insights into these questions.

Prerequisites: Undergraduate course in hydraulics or hydraulic engineering.

Open and Reproducible Research Computing for Hydrologic Science
Alejandro Flores, Boise State University

The proposed module would introduce students to best practices for using computing in the hydrologic and critical zone sciences. Key concepts include the data life cycle and data management, use of version control for tracking source code, use of Jupyter and R Markdown notebooks for effective visualization. The module will make use of the HydroShare framework and data therein.
Seminal Papers in Flood Hydrology
Daniel Wright, University of Wisconsin-Madison

High-impact floods are of enormous—and growing—societal importance. Drawing on a recent U.S. Army Corps of Engineers training document by the same name, this short course will examine twelve foundational papers in riverine flood hydrology within the broader evolution of flood research and practice in the United States. These papers provide the grounding to examine frequency estimation methods, the hydrology and hydraulics of extreme floods, the hydroclimatolgy of flooding, and the core hydrologic measurements that lie at the center of flood hazard characterization. Students will provide critical syntheses, drawing on the foundational papers, more recent scientific advances, and their own understanding of hydrological and hydrometeorological processes. Specific concepts will be reinforced through analyses of real datasets using the R programming language.

Prerequisites: Undergraduate course in hydrology or water resources engineering; familiarity with R or similar programming language (e.g. Python, Matlab) is recommended but not required.
Urban and Stormwater Hydrology
Anne Jefferson, Kent State University

This module explores the consequences of urbanization and stormwater management on the hydrologic cycle, using literature, empirical data analysis, and hydrological models. We will discuss the ways that stormwater management approaches alter water balances and flow regimes, and we will make comparisons among various types of stormwater control measures. Students will be exposed to the techniques used to evaluate urban hydrology and gain experience working with simple SWMM models through a graphical user interface.

**Prerequisites:** undergraduate course in hydrology.

Watershed Reactive Transport Processes
Li Li, Penn State University

This module will teach fundamental concepts and principles of reactive transport processes at the watershed scale. It will build on understanding of catchment hydrology, and introduce transport and soil biogeochemical reactions. The class will cover flow paths (shallow versus deep), water transit times, and how they influence biogeochemical reactions and water chemistry in soils, groundwater, and streams. We will discuss two representative and simplified reactions: carbon transformation via soil respiration and chemical weathering. The course will elaborate on concepts of reaction kinetics and thermodynamics and the applications of dimensionless numbers such as Damköhler numbers. Ideally, this module on concepts and principles will be followed by a future module that introduces the application of watershed reactive transport modeling.

**Prerequisites:** Some fundamental hydrology and chemistry background will help but chemistry background is not required. The instructor will teach the chemistry needed for the class. One goal of this course is to bring reactive transport principles to students who do not have much chemistry background.

Questions?
For questions on the module content, please contact your university instructor. For general questions, please contact Deanna McCay at dmccay@cuahsi.org.